



Watertown High School

READY Program

Application for Admission

The WHS “**READY**” course will begin with the Class of 2022. The course will provide **Real** world connections that will prepare students for future success in both **ECE** and **AP** courses as they learn to **Draw** conclusions based on critical analysis that **Yields** success across all subject areas.

- Freshmen entry into the seminar based course will require a completed application that will include a variety of success markers.
- The course will span four semesters (9th & 10th grade) to allow for movement if needed and include integrated units that require a rigorous development of skills transferable to all subject areas.
- The content will focus on skills that will be transferable to both Watertown High School Early College Experience (ECE) courses at UCONN and Advanced Placement (AP) courses.
- The READY seminar will be taken by selected students in addition to their freshman year courses. There may be summer assignments for this course. If required, students would receive these at the end of the school year.

To apply for the READY program, a student must be enrolled in Algebra I in 8th grade.

Applicant *(Please print or type)*

Name _____

Address _____

Male ___ Female ___ Date of Birth _____

Student Email address _____

Education

Present school _____

School address _____

School phone _____ Principal _____

Parent/Guardian Name _____ Email _____

Home Number _____ Cell Phone _____

Parent/Guardian Name _____ E-Mail _____

Home Number _____ Cell Phone _____

Application Requirements

1. Print the entire application.
2. Complete and sign pages 1 and 2.
3. Three Teacher Recommendation Forms are required.
 - a. One from an 8th grade math or science teacher
 - b. One from an 8th grade English or social studies teacher
 - c. One from an additional person of your choosing (ie. teacher, counselor, advisor, principal, coach)

Swift Middle School students will return recommendations directly to Mrs. Karen Hosking

All other student applicants will return recommendations to: Watertown High School % Mrs. Mary Lou Kuegler

4. Completion of four essays.
5. All completed materials, except recommendations, must be returned to Mrs. Karen Hosking at Swift Middle School (or Mrs. Mary Lou Kuegler at Watertown High School for students who do not attend Swift Middle School) by **January 18, 2019**.
6. Notification letters will be mailed to candidates by the end of February, 2019.
7. You will be contacted by Watertown High School for an interview.
8. **Applications will be scored using information in the following areas:**
 - Academic Achievement (middle school grades, standardized testing scores, etc.)
 - Writing Prompt Responses
 - Teacher Recommendations
 - Interview

Please feel free to contact us with any questions:

Mrs. Mary Lou Kuegler kueglerma@watertownps.org
Mrs. Megan Chunis chunisme@watertownps.org

Thank you!

_____	_____	_____
Applicant Name	Signature	Date
_____	_____	_____
Parent Name	Signature	Date

Personal Essay Please answer the four essay prompts below (300 - 500 words per essay). Print and attach them to your application before submission. The personal essays help us to become acquainted with you as a person and as a student, apart from courses, grades, test scores, and other objective data. They will also demonstrate your ability to organize and express your thoughts.

*** 12 point Times New Roman, double spaced, 1" margins, student name (first and last in the header)***

1) Describe a time in which you took a risk that didn't pay off or resulted in failure. How did this experience impact you as a person? What did you learn from that experience that will help you grow as a person in the future?

2) Why are you applying to the READY program? What strengths and interests will you bring to the READY community.

3) Describe a person you admire or has influenced you a great deal.

4) Write a review of the best book you read outside of school in the past year. Why did it leave a lasting impression on you?

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Student Applicant Name _____

Recommender's Name _____

Circle One: **Math** **Science**

Letter of Recommendation - Due by January 25th, 2019.

Recommender Instructions: Please rate the student and answer the questions below. If you have no basis for judgement, do not hesitate to say so.

****Return completed recommendation to Mrs. Karen Hosking at Swift Middle School or Mrs. Mary Lou Kuegler at Watertown High school by January 25th, 2019.**

	One of the top few I have ever encountered	Excellent (Top 10%)	Good (Above average)	Average	Below Average	No basis for judgement
Academic Potential						
Academic Achievement						
Intellectual Curiosity						
Effort / Determination						
Ability to work independently						
Organization						
Creativity						
Willingness to take intellectual risks						
Concern for others						
Honesty/Integrity						
Self-esteem						
Maturity (relative to age)						
Responsibility						
Respect accorded by teachers						
Respect accorded by peers						
Emotional stability						
Overall evaluation as a person						
Overall evaluation as a student						

Form Continues on the back

If the student is relatively strong or weak in any areas listed above, please elaborate or give a specific example.

What are the first three words that come to mind to describe this student?

1. _____ 2. _____ 3. _____

How well does the student accept advice or criticism?

	One of the top few I have ever encountered	Excellent (Top 10%)	Good (Above average)	Average	Below Average	No basis for judgement
Knowledge of basic skills						
Accuracy in the Use of Basic Skills						
Problem Solving Ability						
Reasoning Ability						
Understanding of and Appreciation for the Underlying Ideas and Concepts						
Overall Performance						
Willingness to accept the challenge of more difficult problems and exercises						
Command of Mathematical or Scientific principles when compared with other students whom you have taught						

Additional Comments

Signature _____ Date _____

Student Applicant Name _____

Recommender's Name _____

Circle One: **English** **History**

Letter of Recommendation - Due by January 25th, 2019.

Recommender Instructions: Please rate the student and answer the questions below. If you have no basis for judgement, do not hesitate to say so.

Return completed recommendation to Mrs. Karen Hosking at Swift Middle School or Mrs. Mary Lou Kuegler at Watertown High school by January 25th, 2019.

	One of the top few I have ever encountered	Excellent (Top 10%)	Good (Above average)	Average	Below Average	No basis for judgement
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Academic Achievement						
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Effort / Determination						
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Organization						
Creativity						
Willingness to take intellectual risks						
Concern for others						
Honesty/Integrity						
Self-esteem						
Maturity (relative to age)						
Responsibility						
Respect accorded by teachers						
Respect accorded by peers						
Emotional stability						
Overall evaluation as a person						
Overall evaluation as a student						

Form Continues on the back

If the student is relatively strong or weak in any areas listed above, please elaborate or give a specific example.

What are the first three words that come to mind to describe this student?

1. _____ 2. _____ 3. _____

How well does the student accept advice or criticism?

How accurately does the student read and understand what he or she has read?

How well does the student write in comparison with other students whom you have taught? Please be specific about areas of strength and weakness.

Additional Comments

Signature _____ Date _____

Student Applicant Name _____

Recommender's Name _____

Additional person of student's choosing (teacher, counselor, advisor, principal, coach, _____)

Letter of Recommendation - Due by January 25th, 2019.

Recommender Instructions: Please rate the student and answer the questions below. If you have no basis for judgement, do not hesitate to say so.

Return completed recommendation to Mrs. Karen Hosking at Swift Middle School or Mrs. Mary Lou Kuegler at Watertown High school by January 25th, 2019.

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Maturity (relative to age)						
Responsibility						
Respect accorded by teachers						
Respect accorded by peers						
Emotional stability						
Overall evaluation as a person						
Overall evaluation as a student						

Form Continues on the back

In what capacity and for how long have you known this student?

If the student is relatively strong or weak in any areas listed above, please elaborate or give a specific example.

What are the first three words that come to mind to describe this student?

1. _____ 2. _____ 3. _____

How well does the student accept advice or criticism?

Additional Comments

Signature _____ Date _____